

Careers Education, Information, Advice and Guidance News

April 2019

PERSONAL GUIDANCE

Every pupil should have opportunities for personal guidance interviews with a qualified careers adviser whenever significant study or career choices are being made. Careers advisers can help pupils to locate ambitious education and career options, by identifying opportunities and assessing pupils' abilities, interests and achievements.

The Government's expectation is that every pupil should have at least one such interview by the age of 16, and the opportunity for a further interview by the age of 18.

The school should integrate this guidance within the pastoral system so that personal careers interviews can be followed up by the form tutors or their equivalent. The personal guidance should be clearly connected with the wider careers programme.

Careers advisers working with young people with special educational needs or disabilities should use the outcome and aspirations in the Education, Health and Care plan, where they have one, to focus the discussion. Similarly, when working with looked after children or care leavers, their Personal Education Plan or pathway plan should be used to help focus the discussion.

It is good practice for these young people to have a named adviser who can build a relationship with them and better understand their individual needs.

The school should use a qualified careers professional, who could be an appropriately trained member of school staff, to provide personal guidance interviews.



The Career Development Institute (CDI) has developed a set of professional standards for careers advisers which includes a Professional Register of advisers holding Level 6 or higher qualifications and guidelines on how advisers can develop their own skills and gain higher qualifications. Registration shows that a careers adviser is professionally qualified and abides by the CDI Code of Ethics, which includes impartiality and updates their skills and knowledge by undertaking 25 hours CPD each year. Adherence to these criteria is monitored by the CDI. We encourage schools to view the Professional Register to search for a career development professional who can deliver a particular service or activity.

Organisations that meet the matrix Standard, including all contractors engaged in delivering the National Careers Service, have undergone an assessment of their delivery of advice and support services on careers, training and work.

Schools that want to commission face-to-face support from an organisation which holds the matrix Standard can access an online register of accredited organisations. The CDI's commissioning guide provides practical information and advice to help schools commission independent careers guidance for pupils.

NEW RESEARCH REVEALS THAT TEENAGERS ARE UNSURE WHERE THEIR EDUCATION IS HEADING

Almost a third of British teenagers are worried that the next few years of their education may be a 'waste of time' and are unsure as to where their education and careers are heading.

The new study of over 1000 13-16 year olds also reveals that two thirds (66%) of respondents believe league tables and academic grades to be the main focus of our current education system, as opposed to future careers (13%) or wellbeing (9%). In addition, over half (54%) of the students asked say that their schools neglect to consider individual career ambitions, choosing instead to focus on the grades achieved.

This focus on academic achievement is having an alarming impact on young people's futures – with a third (33%) stating that they have no idea about what career path to take and 17% saying they have no idea about any options outside of traditional academic routes, such as A-Levels.

The research, commissioned by the Career Colleges Trust, also asked the 13-16 year olds about GCSEs. 60% stated that their subject choices were ones they were likely to get the best grades in but don't actually enjoy. Only 36% said they were confident that their choices were right for them and 13% admitted to dropping a subject for one in which they would get a better mark.

THE SCHOOL SNAPSHOT SURVEY: SUMMER 2018

The vast majority of secondary schools (94%) had an identified Careers Leader but less than half (46%) said that pupils have had direct experience of the workplace on at least one occasion each year

Three quarters of secondary schools (74%) published a link of the Government's school performance table on their website.



[READ THE FULL SURVEY HERE](#)

ANSBURY GUIDANCE PRODUCTS AND SERVICES

Invest in Careers Guidance that will help your students stand out from the crowd

We have professionally qualified and expert Careers Advisers across Bournemouth, Dorset and Poole. You can buy a package of guidance, mentoring, training and coaching services, in groups or for individuals in your school. We deliver from Key Stage 2 onwards.

Exciting new project

Ansbury Guidance has been successful in gaining a subcontract via Careers South West to deliver the ESFA Skills for Young People project across Dorset.

Through this project we will work with young people aged 15-24 who are NEET or at risk of becoming NEET. We will provide non-regulated 1:1 and group work activities to young people and will support them with moving into education, employment and training. Young people will be involved in varied activities based on the individual needs of each young person. Qualified Advisers will support and mentor young people throughout the project. The project runs from April 2019-July 2021.

National Careers Service

We can support anyone aged 19 and over with free careers guidance (18 year olds who are unemployed also qualify). This also applies to any school or college students who are leaving without a confirmed destination and any early leavers.

Ansbury Guidance Blog

We are passionate about sharing our knowledge and tips with others. We publish a new blog every fortnight on our website.

www.ansbury.co.uk/News

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For all enquiries please contact:

Carolyn Hewitt, Operations Director
on 01202 677557 or email
info@ansbury.co.uk